

Regular Meeting of Board of Education March 8, 2021 - Conducted Virtually- 6:00 p.m. (Monday, March 8, 2021)

1.1 The meeting was called to order at

1.2 Pledge of Allegiance

The pledge of allegiance was led by Myrna Morales, Assistant Superintendent-Human Resources

1.3 Roll Call

Members present

Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

1.4 Approve Agenda Regular Meeting March 8, 2021

Approval of the Regular Meeting agenda March 8, 2021.

Interim Superintendent Ruben Frutos informed the Board there was a change to the Personnel report. The per diem hourly rate for Psychologist is listed incorrectly. Six individuals were listed at \$101.59 but the correct rate is \$76.19. One other individual was listed at \$90.01 and the correct rate is \$67.50. Changes were noted and agenda approved with noted changes.

Motion by Diane J Martinez, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

1.5 Special Meeting Minutes January 30, 2021

Approve Special meeting minutes January 30, 2021.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

1.6 Special Meeting Minutes February 3, 2021

Approve Special meeting minutes February 3, 2021.

Motion by Linda Garcia, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

1.7 Regular Meeting Minutes February 9, 2021

Approve the minutes of the Regular Meeting February 9, 2021.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

1.8 Special Meeting Minutes February 19, 2021

Approve Special meeting minutes February 19, 2021.

Motion by Diane J Martinez, second by Yesenia Cuarenta.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

2.1 Employee Representative Report

April O-Connor, TAP President wished to just share that we continue to use the term reopen and we never closed. March 13th, last year was a staff meeting at the end of the day. That said, take your stuff with you. Monday, March 16th, we were doing distance learning. It has evolved. We've never stopped. We just got better learning loss, regrettably. There are certain things that are different to teach in the setting. Of course, the social connection with our students is something that we are missing. But what about the skill sets that we've gained? Obviously technology proficiency is something that has been a huge game for our students, but there's so much more. I had a client was contacted by a first grade teacher that called me just to tell me about the testing of the fluency of her students and was floored with the results about how well her students were doing in their fluency exams, compared to what they were last year. There are things that we are really succeeding on. There is not that learning loss that we're talking about. There is learning gains in PUSD. There is a place for distance learning and she hopes to continue distance learning and whatever direction we go. Even as we move past COVID, there are lessons to be learned and we can. So her students have thrived in this situation. We need to continue a comprehensive, disparate learning program. As we move forward political games and the constant using schools as a political pawn has exhausting and ironically at our state Capitol, who is pushing for our reopening quote, unquote, their staff are still working remotely.

It is clear that even though we practice and preach diversity, understanding the state is not paramount has been and continues to be hurt hard by COVID our population density, multi-generational homes, low income population. All of those have been aspects about why Paramount has been hit hard by COVID. Residents just started getting access to the vaccine clinics. Thanks to SIPI leaders. POC just started vaccinating staff, and we are moving quickly with that, but we have a ways to go and we need to make sure our students, community and staff are safe before moving forward. I'm asking to err, on the side of caution, do not risk the safety because of political pressure as educators. I hope the community knows how much we care about our students and want them back in the classroom, but not at the rest of health and safety. We know in person education is the finish line and we will get there. They also appreciate the dedication to the planning of a robust in-person summer school for all grade levels. There's a couple of things. Remember children have not been in school for a year and our younger kids, such as TK and kindergarten have nothing at all coming back with only a few short weeks. And this situation is not the setting that we want to welcome students back into. We also want to make sure our kids have a positive experience as they come back to school. And unfortunately at this point, they maybe come back to be sitting at their desks, taking online state testing. It is important that families know that our hybrid model two days with the teacher will be in-person and that we'll be changing the family

schedules. The last thing we'll also train students about how PPE protocols are going to be in the classroom rather than continuing with our critical learning that we do at the end of the year. Please be patient, continue to put the safety of students and staff first, which she knows you have been, let's not interrupt a solid educational program for a few weeks of disruption that could jeopardize health as we continue to knock you late, our staff and our community.

Alex Maldonado, CSEA Interim President submitted the following statement:

Good Evening Board President Cuarenta, members of the Board, Superintendent Frutos, cabinet and guests. March 13, 2020 – in 5 days, we will one year removed from that fateful day. The day that the news we had been hearing for months regarding new and terrifying illness became the reality we are still living in. No one could have imagined then that we would be where we are now. I remember hearing, back in April of 2020, epidemiologists stating “people know – people you love, will die from covid-19”. At the time it sounded absurd and alarmist...but now we know – they were sadly correct. The World has lost 2,600,000 people – 524,000 Americans, 55,000 Californians, 22,000 Angelenos, and 134 of our fellow Paramount residents. 134. We hear figures like that and forget that each one of those was a precious life. One of those 134 Paramount residents was my uncle Inez Maldonado. He passed away on January 30. He was a beloved father of seven children, 4 of them Paramount Unified Employees - Maria Prado, Sofia Silva, Delia Kiely, Salvador Maldonado, and father-in-law to Marci Maldonado. He was a grandfather to ten and uncle to dozens and dozens more. The hurt and pain covid-19 has leveled on our community is incalculable. Yet, in spite of all of our pain and loss – the Paramount community is persevering. Our teachers, instructional coaches, technology workers, instructional aides, nutritional service, CSPs, directors, and others have managed a miracle by providing our students with quality distant learning instruction. Providing this to our students has been a Godsend, curbing what could have been a much worse outcome for our students and their families. Thankfully, with recent mass inoculations our number of deaths and cases have been dropping. This also includes the efforts of our district leadership. In that respect, I want to give a huge thanks to district leadership, especially our Superintendent Ruben Frutos. Ruben has been extremely forthcoming and transparent with the current situation we are in and has been instrumental in getting Paramount Unified employees vaccinated. We are all grateful for the actions he has undertaken, which will undoubtedly save lives. Which brings me to the elephant in the room – the reopening of schools. This has been and will always be our number one goal. As I stated before, our teachers have been able to provide quality instruction to our students – yet there is no replacement for in person instruction. We know that political pressure to reopen schools quickly has been intense. Governor Newsom has dangled a \$2 billion dollar carrot in front of school districts to reopen by April 1 in the form of additional funding. CSEA is asking that our board resist the temptation of acting too quickly. Yes, we are getting our employees vaccinated and at the rate it's going, those who want the vaccine will have full protection from it by mid-April. Yet sadly, about 1/3 of employees have declined vaccinations. That unfortunate reality does leave a large portion of our employees at risk, which in turn would also expose our children to the same risk. That is obviously something that PUSD cannot control, as each individual has the right to determine his or her course of care. That being said, it's not just PUSD employees that are resistant to being vaccinated. The trend seems to reflect that of the general public. With time, as more and more people get vaccinated and it's proven safe – hopefully that will inspire those to do the same. With that in mind and also given the fact that people are still getting sick and dying from covid-19, CSEA is recommending that Paramount Unified continues fully distant learning as long as they can. I know that the safety of our employees and children has always been the Paramount concern of our board and that they will make the right decisions for our community.

3. Public Hearing

Public comments are being submitted under separate cover.

4. Board Member Reports

Board Member Martinez attended a webinar on my tutor. She was very much impressed on how this resource site supports our students and how it supports teaching from a distance. She thanked Dr. Smith and all the teachers who participated in this webinar. This past week, she was invited by Mrs. Garcia, first grade teacher at Roosevelt Elementary and second grade teacher, Mrs. Delgadillo from Collins elementary to read to their students for read across America. She enjoyed reading to both classes and she looks forward to when she can read in person to many other classes in our district. She thanked Mrs. Garcia and Mrs. Delgadillo and added that they have awesome students. She shared that Congresswoman Linda Sanchez. will be hosting her 19th Annual Art competition and the Congresswoman invites all high school students living in the 38th congressional district to submit their artwork to her office by Monday, April 19. A portion of our school district is in the congresswoman's congressional district, and those are the cities of Bellflower and Lakewood. She thanked those parents and teachers and employees that emailed her regarding the reopening of our schools. She appreciates the emails and is taking into consideration everything that they shared with her. She thanked those members of the community and employees that spoke this evening at the public hearing.

Board member Gomez attended a virtual Los Angeles County town hall for teachers and staff of TK through 12 schools with experts led by public health director, Barbara Ferrer and Los Angeles County Office of Education, Superintendent Debra Duardo moderated by LACOE's deputy superintendent Arturo Valdez in which reopening protocols and vaccines were discussed. She also attended a meeting in which she had the opportunity once again to listen to teacher's concerns. Teachers have concerns regarding reopening of schools. And if the district has a proper ventilation for the classrooms, there are some classrooms that have windows that can't open. So there is concerns regarding ventilation. It was asked who is checking the ventilation. And how often will they be checked? Will there be a log of when it is checked also sanitizing classrooms? Do we have enough personnel for this? How are the restrooms going to be cleaned? Will there be someone in charge of the restrooms? Do we have enough nurses within the district, who will be monitoring the temperatures and if the students get sick? There was also a question about, if we were going to offer summer school and they talked about the summer school should be teacher led. She asked Mr. Frutos to provide the Board with the data on the numbers of students within the last three years who attended Edgenuity courses and which grade levels, as well as how many have completed the program. She also attended the CSBA and redistricting partnership partners, redistricting 101. Redistricting is the process of redrawing and rebalancing, legislative and local jurisdictional district boundaries, every 10 years following the, the centennial US census. It was an interesting meeting in which they talked about the process on how districts can transition from an at-large election system to a trustee area. The difference between the two is that the at large election system, the Board member candidates are voted upon by all registered voters in the district. And in the trustee area, that

candidates are voted by the voters who reside in their trustee area. She has been keeping up with the state and local updates of reopening schools. She thanked all PUSD employees for all their hard work during this pandemic and all that they do for our students.

Board member Garcia attended the LACSTA meeting on legislative. She also attended the Ad Hoc meeting where they discussed PEP scholarships for at least 46 students, vaccinations, the recognition for the Paramount Unified School District Food Service Workers, which was recognized at their last meeting. They spoke of the city approving city parks for the youth to start using the fields at West campus. They provided exploring information on shopping in paramount as something that they would like to start up within Paramount. They talked about the unity in the community with ad hoc. It was Ruben's first meeting, and he did a great job stepping in. She thanked Mr. Frutos for working with the LA County and local pharmacists here in the neighborhood to ensure the teachers and employees receive their vaccines. She shared about the loss of a family member, and added that her heart goes out to anyone that has experienced the death of a family member, a neighbor, a friend. She added that she stands with the community as far as reopening schools. Her concern is the safety of students, educators and employees. They remain first on top of her list and would not feel safe sending your children to school or anybody else that is employed. She wished to clarify that we are not Long Beach and cannot compare ourselves to them. She thanked Ms. Lee from Lincoln school as she did a wonderful job last week with the read across America letting the kids have crazy hair day, backwards day, and things that the children love when they are in school and was good to see her get the children involved and happy doing something.

Vice President De Leon wished to address the community with the following statement, "there is a stubborn misconception in our district about the nature and purpose of an elected school board. This misconception is evident in every meeting we hold in essence, the misconception is idea that Board members should sacrifice in the ultra of politeness. The real ongoing fight for significant parental engagement for true inclusion for our children with special needs, for clean air and water for students, for dignified salaries and resources for teachers and for living wages for all our workers. To glorify politeness and decorum at the expense of downplaying and ignoring serious issues that decades of politeness have failed to solve is not going to give our students the quality education they deserve. Somewhere along the decades of the same polite people, holding tight to the Board seats. The dangerous idea that elected Board members were elected to have a polite, superficial talk on serious issues impacting students, parents, teachers, staff, and workers. I stressed elected Board members, meaning that they were elected to facially and resolutely represent, and honor the voices of their constituents, not to win congeniality contest. And not that there is no place in our world for politeness. It is that superficial politeness should never be the meter of the goodness and soundness of elected officials simply because politeness is easy to fake, but fighting for equal rights to end the segregation of our children with special needs, to fight to secure true parental engagement, and to respect our teachers with the salaries and resources they need that fight will Sherman enemies because in spite of nice polite words, the record, the actions of many so-called nice people shows that in practice, they oppose all of these just struggled. I for one am willing to make enemies and to be labeled toxic, negative is those labels are coming from people that oppose the righteous fight for quality education for all our students and significant inclusion of parents, teachers, and staff". In honor, of International Women's Day and Disability History and Awareness month, she read a quote from Helen Keller; "Optimism is the faith that leads for achievement. Nothing can be done without hope and confidence".

Board President Cuarenta wished to thank everyone for tuning in tonight to listen to us. This weekend, she took some time to talk to her neighbors and most parents or young folks who didn't have children stated that they wanted to continue with distance learning. She will also be attending the 2021 Legislative Action week. At this event, she will have the opportunity to advocate for Paramount Unified School District. She also wished like to thank Ms. Soto, the 3-5 Director of Teachers Association of Paramount for the invitation. She echoes what her colleagues have said. They definitely placed the safety of educators, of stakeholders, of students first. She is looking forward to hearing the questions that her colleagues will pose. She added that on behalf of CSEA, she would like to acknowledge one of their own Linda Orosco. Linda has been the library technician at Hollydale school for the last 10 years. That site being a K eight school is one of the most challenging work sites in our district. As many of her coworkers can attest, Linda oversees the library and textbook distribution for nine grade levels, TK to eight. She is always willing to lend a hand wherever, and whenever she can. She is methodical in her work and ensures that her library has the most up to date books.

Mr. Frutos shared that a late comment was received today in Spanish and he would like to comment on it that normally, we have a cutoff time of noon and as you can see that with 60 plus messages, our team needs to package them and adn prepare. But because the comment actually talked about the protocols and why we cut off at noon, he would like to mention it and say to the speaker, to the writer that we will make sure that we give an opportunity for the message to come back. Mr. Frutos repeated the comment in Spanish.

5. Superintendent's Report

5.1 Recognition: Yulisa Reveles - PHS Student

Yulisa Reveles is a student at Paramount High School has been part of the Entrepreneurial Pathway led by teacher Jessica Tereth. Recently, Yulisa competed as a finalist in the NFTE National Investors Pitch competition. She was one of three in the entire country to make it to this level of the competition. Yulisa was the runner up and won \$5,000.00 to continue with her business entitled Sewn Earth.

5.2 Second Interim Report

Ruben Frutos, Interim Superintendent and Patricia Tu, Director-Fiscal Services provided the Board with information on the Second Interim report.

Review of guiding principles:

- Develop a multi-year budget that keeps PUSD solvent and is approved by LACOE
- Keep students and classroom instruction as a priority, while also ensuring equity and reducing learning loss as the result of school closures
- Sustain key academic and social emotional initiatives (Strategic Plan, LCAP)
- Review economic and legislative updates for impacts to the District

Governor Newsoms Fiscal Year 2022 Budget proposal highlights the following:

- \$89.2 billion for total spending (\$88.1 billion through Prop. 98 formula) K-12 and community colleges
- \$4.6 billion for summer school and extra learning time
- \$786 million for UC and CSU system to address equity gaps, expand dual admission, and reduce the time to degree completion
- \$500 million for teacher development programs
- \$700 million in funding programs that help student scope with anxiety, depression, stress and other disorders
- An additional \$300 million for special education
- \$44 million toward providing 4,500 more child care vouchers for low-income families

Deferrals: The Budget proposal pays down \$9.2 billion of the K–12 deferrals, which eliminates the deferrals for February 2022 through May 2022. This pay down does not impact the deferrals currently scheduled for February through June 2021. The repayment schedule for these deferrals remains, with LEAs receiving these apportionments from July through November 2021.

COLA: The proposed COLA for the LCFF in 2021–22 is 3.84%—with 0% funded COLA remaining for 2020-21. Governor Newsom noted that no COLA was provided in 2020–21, so the proposed funded COLA in 2021–22 is two years’ worth, assuming that the statutory COLA in 2021–22 is 1.5%. Not for all programs, for LCFF.

Safe School for All: Grants would be available as early as February for LEAs that continue offering or begin offering in-person instruction for elementary school students and vulnerable students in all grades, defined as students with disabilities, foster youth, homeless youth, and students without access to technology for online learning. – School districts are receiving updates on funding possibilities.

Financial Status of the District

- Continued decline in Enrollment and ADA will affect funding in future years
 - Enrollment is 571 students less than prior year
- Imperative to manage our expenditures for multiple years
- Fund balance needs to be carefully maintained
- State deferrals announced for February through June of 2021
- Staffing considerations as we ease back to in-person instruction
- Planned expenditures need to be re-evaluated to adjust for potential revenue shortages from the State in order to maintain fiscal solvency in subsequent years

2020-21 General Fund

Total Revenues	\$218,075,585
Total Expenditures	228,808,974
Change in Fund Balance*	(10,733,389)
Beginning Fund Balance	60,526,374
Ending Fund Balance	\$ 49,792,985

Components of 2020-21 Unrestricted General Fund Ending Fund Balance

Revolving Cash (Sites and District office)	\$ 40,000
Stores (such as inventory)	300,000
Restricted Categorical Programs	4,165,651
District Statutory Costs	29,287,334
Reserve for Economic Uncertainties	16,000,000
Total	49,792,985

General Fund - Unrestricted	2020-21	2021-22	2022-23
Revenues (after Encroachment)	\$218,075,585	\$210,771,734	\$190,852,677
Expenditures	\$228,808,974	\$212,400,443	\$204,055,899
Surplus / (Structural Deficit)	(\$10,733,389)	(\$1,628,709)	(\$13,203,222)
Beginning Fund Balance	60,526,374	\$49,792,985	\$48,164,276
Ending Fund Balance	\$49,792,985	\$48,164,276	\$34,961,054

There were questions/discussion on the following: the 2020-21 for the P2 ADA, if we were not protected because of pandemic, what would that number have been (Gomez), beginning 2021 to 2022; are we going to be monitoring the attendance the way, I guess before COVID (Gomez), we're still online with the pandemic going, we would now have starting 2021 school year, 2021-2022, we would start recording it (Gomez)

5.3 Annual Audit

Ruben Frutos, Interim Superintendent informed the Board that every year, an independent firm, which in our districts, clay cases, Clifton Larson Allen develops an audit process for the district. The firm reviews what the District does and provides not only a report that is provided to the Board in our, in our records, but also a variety of checks to verify the district's finances, our actions, our procedures. We are pleased to tell the Board that for the last

few years we received very good reports. Priscilla Osbourne Flores was scheduled to present a brief report regarding the audit for the school district for the year but she was not connected to the meeting at the time of the presentation. Mr. Frutos shared with the Board that based on the information that was received in the audit report, for the year ending June 30, 2020 received a perfect audit, which means there were no findings and the outcome and the report is that the district would have had a very successful audit this year with no material funding findings, which is basically the best report that a district can receive. The report is also filed with the state and also represents one of the main mechanisms for the district to continue to have a good credit rating.

6. Board Meeting Calendar

6.1 Board Meeting Calendar

Schedule a Special Meeting of the Board of Education on Saturday, March 13, 2021 at 9:00 a.m. to be conducted virtually.

Motion by Linda Garcia, second by Yesenia Cuarenta.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7. Consent Items

7.1 Approval Consent Items 7.2 - 7.7

Resolution: Recommend of approval of Consent items as presented.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.2 Personnel Report 20-09

Resolution: Accept Personnel Report 20-09 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2020-21 State Budget Act and related legislation.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.3 Consultant and Contract Services Report, 20-09

Resolution: Approve the Consultant and Contract Services request authorizing contracts with consultants or independent contractors who provide specialized service as submitted.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.4 Los Angeles County Plan for Expelled Students

Resolution: Accept and Approve the Los Angeles County Plan for Expelled Students.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.5 Purchase Order Report, 20-09

Resolution: Approve Purchase Order Report 20-09 authorizing the purchase of supplies, equipment, and services for the District.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.6 Warrants for the Month of February 2021

Resolution: Approve warrants for all funds through February with a total of \$16,010,395.37.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.7 Acceptance of Donations

Resolution: Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8. Action Items

8.1 Selection of Representatives California School Boards Association Delegate Assembly Region 24

Select up to six (6) candidates to serve as representatives to the California School Boards Association Delegate Assembly-Region 24

There was a question/discussion on the following: I thought there were six candidates and we had to select six (Martinez)

Motion by Linda Garcia, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.2 Appointment and Employment Agreement for Interim Superintendent

Approve the appointment and agreement with Ruben Frutos as Interim Superintendent effective February 19, 2021 in accordance with the provision of the agreement.

Motion by Diane J Martinez, second by Sonia De Leon.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.3 Resolution 20-36, National Developmental Disabilities Awareness Month

Approve Resolution 20-36 designating March as National Developmental Disabilities Awareness Month.

Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

Action: 8.4 Resolution 20-37, Ethnic Studies

Approve Resolution 20-37, Ethnic Studies

Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.5 Schools Reopening Information - Board Input and Guidance

Provide staff with direction regarding online (remote) learning and possible paths for the reopening of schools, including hybrid models and cohorts. At the conclusion of the presentation, there was a recommendation to continue with remote distance learning through the end of the school year.

District Reopening Process Information (presentation in its entirety can be located on the District website)

- PUSD Employee Vaccination
 - One third to be completed in the first two weeks
 - As of March 1, at least 10 percent of California's vaccine supply was to be dedicated to education workers (per Governor's office)
- Governor / Legislature
 - SB 86 – State reopening plan for schools – Including incentive funding penalties
- Important Timelines / Issues
 - April 1 (PLAN) and May 15 (FUNDING)
 - Issues remain, however, including the refusal to pay down the June deferral, no liability protection for LEAs, no minimum funding for small districts and paraprofessional staffing

SB 86: School Reopening Legislation

SB 86 provides \$2 billion for in-person instruction grants and \$4.6 billion for expanded learning.

In-person instruction grants will support:

- COVID-19 testing, Cleaning and disinfection, Personal protective equipment, Ventilation and other school site upgrades necessary for health and safety, Salaries for certificated or classified employees providing in-person instruction or services, Social and mental health support services

-Distance Learning may continue for those parents who prefer it

-Incentive funds may be used for "any purpose consistent with providing in-person instruction for any pupil participating in in-person instruction"

Penalty provisions in the bill pertain to the in-person instruction grants and would apply as follows:

- An LEA's apportionment shall be reduced by 1% for each instructional day in the school calendar that the local educational agency does not provide in-person instruction (unless ordered by a public health officer). § 43521(c)(2).
- If an LEA does not provide in-person instruction pursuant to the requirements above by May 15, 2021, it shall forfeit all funds in this program. § 43521(c)(2).

School Reopening Planning – District Teams

Governance & Regulations – Ruben Frutos and Beatriz Spelker

Educational Services & Programs – Ryan Smith and Greg Francois

Operations & Staffing – Myrna Morales and Scott Law

AB/SB 86: \$4.6 Billion to Address Learning Loss

- Paramount's projected share of these funds: Estimated at \$11.6M
- Districts must implement a learning recovery plan that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and meals and snacks to, at a minimum:
 - Pupils eligible for free or reduced lunch, Prioritized student groups, Pupils who are below grade level, Credit-deficient pupils or those at-risk of not graduating
- 10% funds must be used to hire paraprofessionals to provide supplemental instruction and support to Students with Exceptional Needs and English Learners
- At least 85% of funds received must be used to support in-person learning
- Up to 15% of funds received can be used to support distance learning or prepare for in-person learning before in-person learning begins

Preparation for Reopening for In-Person Instruction

- Post Plan to website and submit to state and county for approval

- Finalize in-person and distance learning schedules
- Parents confirm instructional model choice:
 - In-Person Instruction; or
 - Distance Learning
- Train staff in safety protocols and guidelines
- Review protocols and guidelines with students and parents
- Deliver PPE to all locations
- Coordinate all necessary transportation

Preparation for Supporting Prioritized Student Groups In-Person

- Moderate/severe special education classes can follow the model developed by the Back-To-School Taskforce
- Develop plans to return additional prioritized student groups:
 - Students with mild/moderate disabilities
 - English Learners
 - Homeless Students
 - Foster Youth
 - Disengaged Pupils
 - Pupils at-risk for abuse, neglect, or exploitation
- Ensure alignment of these plans with the general instructional model(s) at each grade level

Survey Information by group:

Classified Staff – total respondent: 548

- Remain on Distance Learning 74%
- Return to in-person learning 26%

All parents:

- Remain on Distance Learning 58%
- Return to in-person learning 42%

Spec Ed Parents:

- Remain on Distance Learning 59%
- Return to in-person learning 41%

Students:

- Remain on Distance Learning 48%
- Return to in-person learning 52%

Teachers:

- Remain on Distance Learning 80%
- Return to in-person learning 20%

Since the beginning of the school year, August 2020, please rate the overall quality of remote learning in Paramount Unified School District.

- 88% of parents responded average or above, with 28% choosing excellent
- 91% of teachers responded average or above, with 11% choosing excellent
- 95% of classified staff responded average or above, with 34% choosing excellent
- 83% of students responded average or above, with 17% choosing excellent

Board of Education District Direction and Next steps:

- District Plan: Develop District plan (safety) with the requirements necessary to be approved by the State for Board review and approval at the March 29 Board of Education meeting
 - Timelines: April 1 (PLAN) and May 15 (FUNDING)
 - Continue the safety priority for staff and students
- Vaccinations: Continue the vaccine process until all employees have been provided the opportunity to receive the vaccine
- Information Review: Continue the review of legislation, CA DPH and LA DPH directives and the information issued by LACOE to provide the Board of Education the latest information.

There were questions/discussion on the following: for the students with mild to moderate disabilities and English learners that is on their decision, if they would like to return (Garcia), do we have enough substitutes (Gomez), do we have enough nurses in case the students get sick (Gomez), Mr. Frutos, we're waiting for be voting on March 29th or April 12th, if we are going to continue distance learning throughout the year, what is the date (Martinez)

Motion by Diane Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.6 Presentation of the California School Employees Association (CSEA), Chapter 447 Initial Reopener Proposal for 2020-21

Receive for public review the California School Employees Association, Chapter 447, 2020-21 initial reopener proposal for the Collective Bargaining Agreement.

Motion by Sonia De Leon, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.7 Public Hearing on the California School Employees Association (CSEA), Chapter 447, Reopener Proposal for the 2020-21 Collective Bargaining Agreement with Paramount Unified School District

Conduct a public hearing regarding the California School Employees Association (CSEA), Chapter 447, 2020-21 reopener proposal of the Collective Bargaining Agreement with Paramount Unified School District.

Motion by Linda Garcia, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.8 Presentation of Paramount Unified School District's Initial Reopener Proposal for the 2020-21 Collective Bargaining Agreement with the California School Employees Association, Chapter 447

Receive for public review the District's initial reopener proposal of the 2020-21 Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

There were questions/discussion on the following: There was a recommendation to not reopen and continue on distance learning through the end of the school year (Martinez)

Motion by Linda Garcia, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.9 Public Hearing on the Paramount Unified School District's Initial Reopener Proposal for the 2020-21 for the Collective Bargaining Agreement with the California School Employees Association, Chapter 447

Conduct a public hearing regarding the District's 2020-21 initial reopener proposal of the Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.10 Contract with Communicology Inc., DBA, Connect Teletherapy

Approve the Communicology Inc., DBA, Connect Teletherapy contract to provide counseling and support services to St. Pancratius School for the 2020-21 school year.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.11 Arts Education Collective Advancement Grant Award

Accept the revised Arts Education Collective Advancement Grant Award to support arts education in classroom instruction.

Motion by Diane J Martinez, second by Yesenia Cuarenta.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.12 Memorandum of Understanding with Jazz Angels

Approve the Memorandum of Understanding with The Jazz Angels to provide music enrichment for approximately 150 students at Alondra, Hollydale, and Zamboni Middle Schools.

Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.13 Haynes Family of Programs – S.T.A.R. Academy and Professional Tutors of America

Approve Haynes Family of Programs – S.T.A.R. Academy and Professional Tutors of America addendums

Motion by Diane J Martinez, second by Yesenia Cuarenta.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.14 Attorney Fees and Settlement Agreement for a Student with an Individualized Education Program

Approve and authorize payment for attorney fees and settlement agreement for a student with an Individualized Education Program.

Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.15 Paramount Adult Education Tri-City Consortium Training Agreement – Brittany Olayele

Approve the Paramount Adult Education Tri-City Consortium Training Agreement – Brittany Olayele

Motion by Linda Garcia, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.16 Extended Day High School Program for 2021 Spring Semester

Approve the Extended Day High School program for the 2021 spring semester including hourly employment of certificated and classified staff.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.17 Notice of Completion

Accept as completed the Field Service Contracts and authorize the Superintendent of designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.18 2019-2020 Annual Audit

Accept the District's Annual Audit report for the 2019-2020 school year submitted under separate cover.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.19 Second Interim Report 2020-2021

Approve the Second Interim Report with a positive certification.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

9. Communications

9.1 Equity Officer - Yesenia Cuarenta

President Cuarenta shared with the Board that she put together a presentation for the Board that would explain what the purpose of the equity officer would be, welcomed feedback and added that the definition of equity according to the center for public education is achieved when all students receive the resources they need and they graduate prepared for success after high school. President Cuarenta shared data that she collected in hopes would support the idea behind an equity officer or an equity office in Paramount Unified School District.

There were questions/discussion on the following: It sounds like ethnic studies, right (De Leon), Counselors, don't they get the data, they create the plans for the students (Gomez), they make sure the students are on the right track, they're the ones who make sure that the students graduate, correct (Gomez), I would like to know, are we recruiting for the Cohort III for Compton College (Gomez), we haven't heard anything about that either, and that's going to college, that's helping our students go to college, any word on that (Gomez)

10. Announcements

10.2 Next Regular Meeting Monday April 12, 2021, 6:00 p.m

11. Employee Comments

There were no employee comments.

12. Closed Session - The Board adjourned to Closed Session at 10:25 p.m. to discuss the following;

12.1 Conference with Labor Negotiator per Govt. Code 54957.6

12.2 Conference with Legal Counsel - Anticipated Litigation per Govt. Code 54956.9 (b)

12.3 Public Employee Appointment per Govt. Code Section 54957

12.4 Public Employee Discipline/Dismissal/Release per Govt. Code Section 54957.6

Vice President Del Leon asked for a motion to either adjourn or to continue the meeting as it was 10:26 p.m.

Motion to continue with the meeting was as follows:

Motion by Diane J Martinez, second by Yesenia Cuarenta.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Linda Garcia, Diane J Martinez

Nae: Sonia De Leon, Carmen Gomez

13. Open Session

The Board reconvened to open session at 11:07p.m.

In Closed session, the Board motioned as follows to rescind prior action to appoint a Director-Educational Services:

Motion by Yesenia Cuarenta, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

14. Adjournment

The Board adjourned the meeting at 11:10 p.m.

Motioned by Carmen Gomez, second by Diane Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez